

© International Baccalaureate Organization 2024

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2024

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2024

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

History

Higher level and standard level

Paper 2

7 May 2024

Zone A afternoon | **Zone B** afternoon | **Zone C** afternoon

1 hour 30 minutes

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Answer two questions, each chosen from a different topic.
- Each question is worth **[15 marks]**.
- The maximum mark for this examination paper is **[30 marks]**.
- Where the word “region” is used, it refers to the following four regions: Africa and the Middle East, the Americas, Asia and Oceania, and Europe.

Topic 1: Society and economy (750–1400)

1. Evaluate the impact of the development of trading routes on **two** societies in the period 750–1400, each chosen from a different region.
2. Evaluate the contribution of **two** key individuals to cultural and intellectual developments in the period 750–1400.

Topic 2: Causes and effects of wars (750–1500)

3. “Economic causes played only a limited role in the origin of wars.” Discuss with reference to **two** wars in the period 750–1500.
4. To what extent were boundary changes the most significant consequence of **two** wars in the period 750–1500?

Topic 3: Dynasties and rulers (750–1500)

5. With reference to **two** dynasties/kingdoms, evaluate the effectiveness of methods used to expand power in the period 750–1500.
6. “The use of force was the most effective method used to deal with rebellion and political opposition.” Discuss with reference to **two** medieval rulers in the period 750–1500.

Topic 4: Societies in transition (1400–1700)

7. “The role of women changed significantly in the period 1400–1700.” With reference to **two** societies, each chosen from a different region, to what extent do you agree with this statement?
8. “Religion was more of a challenge than a support to the state in the period 1400–1700.” With reference to **two** states, each chosen from a different region, to what extent do you agree with this statement?

Topic 5: Early Modern states (1450–1789)

9. Compare and contrast the methods of government of **two** Early Modern states in the period 1450–1789, each chosen from a different region.
10. Evaluate the importance of the causes of rivalries and tensions in **two** Early Modern states in the period 1450–1789.

Topic 6: Causes and effects of Early Modern wars (1500–1750)

11. Compare and contrast the long-term causes of **two** Early Modern wars in the period 1500–1750, each chosen from a different region.
12. Evaluate the impact of **two** Early Modern wars on religion and society in the period 1500–1750.

Topic 7: Origins, development and impact of industrialization (1750–2005)

13. Evaluate the social impact of the introduction of new products in **two** countries in the period 1750–2005.
14. Discuss the reasons for opposition to industrialization in **two** countries in the period 1750–2005.

Topic 8: Independence movements (1800–2000)

15. Evaluate the importance of wars to the rise of **two** independence movements in the period 1800–2000.
16. “Ethnic and racial challenges were the most important issues facing states in their first 10 years of independence.” Discuss with reference to **two** new states in the period 1800–2000, each chosen from a different region.

Topic 9: Emergence and development of democratic states (1848–2000)

17. Evaluate the significance of leaders in the emergence of **two** democratic states in the period 1848–2000, each chosen from a different region.
18. Discuss the impact of social and economic policies on the population of **one** democratic state in the period 1848–2000.

Topic 10: Authoritarian states (20th century)

19. To what extent was propaganda the most important factor in maintaining power in **two** 20th century authoritarian states?
20. To what extent did the social policies of **two** 20th century authoritarian states lead to significant change?

Topic 11: Causes and effects of 20th century wars

21. Evaluate the impact of foreign influence on the outcome of **two** 20th century civil wars, each chosen from a different region.
22. “Further conflict was rarely prevented.” Discuss with reference to peacemaking after **two** 20th century wars.

Topic 12: The Cold War: Superpower tensions and rivalries (20th century)

23. Discuss the impact of **two** leaders, each chosen from a different region, on the course of the Cold War.
 24. To what extent were economic factors the main reason for the end of the Cold War in the period 1980–1991?
-